

The Relationship between Students' Engagement Level and Their Attitudes Toward School¹

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ABSTRACT The purpose of the study was to investigate the relationship between high school students' engagement level and their attitudes toward school. A relational research model was utilized to determine this relationship. Additionally, an effort was made to develop a scale. Participants in this study included 370 high school students studying in the center of Cankiri, Turkey. An additional 350 students participated in the development of the scale. Research data was analyzed through exploratory factor analysis [EFA], Cronbach's alpha coefficient, item-total correlations, two half reliability analysis and confirmatory factor analysis [CFA]. Furthermore, descriptive statistics, mean and standard deviation, t-test, ANOVA and regression analysis were conducted using a step-by-step method. The research findings of this study determined that there was a relationship between students' engagement level and their attitudes toward school.